Times shown for timezone: Europe/Madrid

Streams: Teacher Administrator and Developer Enterprise

Keynote 1 - Moodle 2.0

dc 3 feb 2010, 22:00	Presenter: Martin Dougiamas, Moodle Founder and Lead Developer		
	A-01: Creating Sequences of Learning Activities with Moodle and LAMS	B-01: The Evolution of Moodle CONTRIB	C-01: Getting Social With Moodle
dc 3 feb 2010, 23:30	Presenter/s: James Dalziel/Ernie Ghiglione - LAMS International (Sydney) Content: In this presentation we will show how to create reusable lessons using Moodle and LAMS activities. Using LAMS powerful sequencing engine, now we can orchestrate sequences of using Moodle and A-02: Moodle Course Creator Certificate		Presenter/s: Chad Outten (mylearningspace.com.au, Queensland, AUS) Content: Social constructivism asserts that we learn well through the act of expressing and exchanging ideas with others to develop a shared culture of meaning. The aim of this presentation is to demonstrate C-02: From Distance Ed to eLearning
dj 4 feb 2010, 01:00	Presenter/s: Stuart Mealor (HRD NZ) Content: Development, and is MCCC right for you? Where are candidates from? Potential benefits; Guiding principles; Structure and process; Certification elements; Curriculum and Skill Sets; Support and mentor-assessors; What	Presenter/s: Linda Screen (Open Polytechnic, NZ) Content: Customising Moodle - how we decide what we want to change, our evaluation and implementation processes, including sending code up to core Moodle through the Moodle	Presenter: Susannah Brown [aka Tish Boom] (Wesley Institute, Sydney) Content: Pointers and personal experience on moving courses and workflows from a Distance Education model to an eLearning model
	do MCCC holders A-03: ForumNG - A Modern Forum for Moodle 1.9	Partner we work with B-03: \$OUTPUT Library	C-03: Real-Time Online-Cooperation with the OpenDesktop Module
dj 4 feb 2010, 02:30	Presenter/s: Sam Marshall (UK) Content: The Open University have developed an alternative forum for Moodle 1.9 called 'ForumNG', which is not a part of standard Moodle but is publicly available for anyone who wants to install it. Conceptually it is very similar to	libraries in Moodle 2.0This presentation is going to introduce you to the new output libraries and API's that developers will be encouraged to use	Presenter/s: David Bogner (edulabs.org, Austria) Content: There are several products around to cooperate online. Now there is an open source solution, that provides real-time online-cooperation, that can be started with 2 clicks directly from within moodle. The module
	the	Panel 1 - moodle.com	combines
dj 4 feb 2010, 04:00		Q team in Perth. What are their developme from? Who is the best foosball played	
		Code	
dj 4 feb 2010, 05:30	Presenter/s: Miles Berry (UK) Content: Drawing on the experience of the Becta supported Open Source Schools community, Miles will explore other great examples of open source software being used in education, including other cool things that can be done with a LAMP server	Presenter/s: Lewis Carr (UK) Content: A whirlwind tour of a heavily customised Moodle install. Discussing social networking concepts, social integration and a bespoke MyMoodle page. A behind-the-scenes tour of some bespoke administration pages and how to make Moodle do more.	Presenter/s: Ashley Blakeston (Medici Corp, UK) Content: Highlighting the way moodle can be a part of a different approach towards education, How it stands against the expectations in these kind of situations, The challenges that people without experience of education
	A-05: 10 Useful Things a Teacher Can Do With Roles		C-05: The Future of Moodle and How Not to Stop It
dj 4 feb 2010, 07:00	Presenter: Helen Foster (moodle.org - Belgium) Content: A practical introduction to roles and permissions in Moodle for teachers and administrators, including a look at how roles are used on moodle.org.	Presenter/s: Julian Ridden (Pukunui / moodle.com.au, Sydney, AUS) Content: This presentation will look at how to create themes in Moodle. While some background knowledge is advantageous, it is by no means required.	Presenter/s: Hans de Zwart (Netherlands) Content: There has been a lot of discussion lately about whether the VLE is dead and what should come in its place. In this presentation I will try to see how the main point of this debate reflects on Moodle.
	A-06: Mahara	B-06: Adapted SCORM/AICC Objects	C-06: Moodle Enterprise solutions with MoOdalis
dj 4 feb 2010, 08:30	Presenter/s: Gavin Henrick (Enovation Solutions, Ireland) Content: This presentation will most likely cover some Mahara customisations, and 2-3 small case studies of various institutions (full presentation summary - available soon) A-07: Sloodle: Transition Town Movement	José Figueroa Martínez and Luis Castillo Vidal (Spain)	Presenter/s: Martin Butz (sym.net, Cologne, Germany) Content: MoOdalis is a full enterprise solution for Moodle. The combination of Odalis - a knowledge mangement framework - and Moodle offers new features. I.e. course catalouge, presence courses administration, blended C-07: Large-Scale Moodle Networks
dj 4 feb 2010, 10:00	Presenter/s: Mari Cruz Garcia (UK) Content: This is a course developed in Sloodle- Open Source project which integrates the multi-user virtual environment of SecondLife with the Moodle learning management system-, which introduces the "transition town" movement. This movement		Presenter/s: Alex Büchner (Synergy Learning, UK) Content: Moodle Networks are explained and different structures are shown. After coving most technical aspects of Moodle Networks, a case study is presented that also includes Mahara instances. Finally, new networking

Times shown for timezone: Europe/Madrid

Teacher Streams: Administrator and Developer Enterprise Keynote 2 - Stories from the Moodle Community Presenter: Helen Foster, Moodle Community Manager dj 4 feb 2010, 11:30 A-08: The Quiz in Moodle 2.0 B-08: MrCute2 - A Moodle Repository (TBC) C-08: WIRIS Maths Tools - Formulas, Calculations and Quizzes Presenter/s: Helen Brady (UK) Presenter/s: Tim Hunt (UK) Presenter/s: Ramon Eixarch (WIRIS, Spain) Content: There have been many changes to the Content: WIRIS maths tools for Moodle offer a dj 4 feb 2010, 13:00 quiz in Moodle 2.0, we (the developers) hope complete solution for mathematics and science they are improvements. I will demonstrate these education. www.wiris.com/demo-moodle/ new features and then I hope that we can have a Formula editor, online calculations and improved discussion about: how you are using the quiz; guizzes system. A-09: Workshop Module in Moodle 2.0 B-09: Making Moodle Talk: Beautiful, useful, C-09: Bringing Enterprise Features to Moodle with the Enterprise Learning ... data-ful reporting using SCORM Presenter/s: David Mudrak (Czech Republic) Presenter/s: Tim Martin/Susan Lewis, Presenter/s: Michael Penney (Remote Learner, Kansas, US) Content: Introducing ELIS, the Enterprise Content: Workshop module is an advanced Moodle activity designed for peer-assessments (Scorm.com, US) dj 4 feb 2010, 14:30 Content: The basic reporting provided by Moodle within a structured review/feedback/grading s just that: basic. But whether using the Moodle Learning Intelligence Suite. Demonstration of the SCORM module or an outside SCORM player, framework. It was originally written by Ray integrated suite of open source learning tools there is so much more Moodle can tell you. Using the Rustici Software SCORM player, ... that adds powerful new functions to your eLearning environment. Site wide group Kingdon, and was the very first third-party module B-10: Moodle Blog and Moodlers Social A-10: Enabling Accessible Multimedia for C-10: Moodling in Africa Moodle **Network as Connective Powerful Tools** Presenter/s: Nicholas Freear (The Open Presenter/s: Peter Kilcoyne (Worcester College Presenter/s: Maryel Mendiola (Mexico) University/ maltwiki.org, UK) Content: Latin American Moodlers community is of Technology, UK) dj 4 feb 2010, 16:00 Content: The Multimedia Alternatives Wiki (MALT getting closer and growing in Internet. A Blog and Content: Worcester College of Technology has Wiki) project will provide a site for the a Social Network are powerful and needed been working with Computeraid International collaborative creation of alternative content complement tools for connective activities. In over the last 3 years to support a number of including captions, audio description and those places, is where Latin experience is University and Schools projects implement annotations. The pilot MALT Moodle. This presentation will . Mini Session 1 dj 4 feb 2010, 17:30 A-11: Moodle in Workforce Development B-11: SCORM You'll Want to Write Home C-11: Unconfirmed About: Easy, Compatible, Informative Presenter/s: Mary Rydesky (Alaska) Content: Moodle supports experiential learning Presenter/s: Tim Martin/Susan Lewis, Scorm.com dj 4 feb 2010, 19:00 for adult learners. It therefore permits better Content: We know SCORM is a tough nut. You're training delivery for workforce development. probably to the point that you'll make any excuse What can an organizational training function to not have to use it because it's easier to live expect with Moodle courses? In this course, a without than to fight. No more. Now you can have all the benefits (and ...
B-12: The Revised Moodle Security Coding A-12: Teaching Mathematics with Moodle C-12: Use of Moodle in EDNA Guidelines Presenter/s: Tim Hunt (UK) Presenter/s: Ian Wild (UK) Presenter/s: Pru Mitchell (education.au, Adelaide, AUS) Content: How is it possible to engage and Content: There are various ways that evil hackers di 4 feb 2010, 20:30 Content: What have we learned in 5 years of motivate your students with exciting, interactive can attack a web application like Moodle. I will online math courses using Moodle? In this demonstrate what the dangers are, and the way supporting Moodle courses and communities at Education Network Australia? Take a tour presentation we will be learning how to include Moodle code prevents them - providing mathematical notation, graphs, charts, interactive developers follow the guidelines and through adult learning courses, professional networking communities and OzProjects for Keynote 3 - iMoot: "Reflections and Projections" Presenter/s: Shane Elliott/Julian Ridden (Pukunui Technology/moodle.com.au, AUS) dj 4 feb 2010, 22:00 Content: An opportunity for the moodle community to "reflect" on iMoot2010 (what worked/what didn't) and to ... B-13: Running Moodle in DB2 C-13: Selling Courses Through Moodle A-13: Using Forum - The Heart of Moodle (PRE-RECORDED SESSIONS ONLY) Presenter/s: Tomaz Lasic (Perth, WA) Content: Presenter/s: David Savill (Edumate, Sydney) Presenter/s: Joseph Thibault (The Global The Forum activity lies at the heart of Moodle's Content: How We Did It...and Why? Classroom, Canada) dj 4 feb 2010, 23:30 philosophy of community. It is also one of the simplest yet most versatile of Moodle's tools to Content: Moodle is a wonderful tool for administering classes, but how does it work, and how can you leverage it's weaknesses and use, making it ideal for 'selling' Moodle to people

strengths to create robust courses and sell them

through a Moodle site? This .

who are new to Moodle, even ..

Times shown for timezone: Europe/Madrid

Streams: Teacher Administrator and Developer Enterprise			
	A-14: It's Moodle But Not As You Know It!	B-14: Usability and Users' Experiences in	C-14: Moodle Strategy for Small Business
dv 5 feb 2010, 01:00	Presenter/s: Cheryl Cox (TAFE, Adelaide, South Australia) Content: This session will look at the use of a wider range of Moodle functions to build a professional looking "online course". Participants will see examples of courses created using the book resource. Participants	Moodleland (PRE-RECORDED) Presenter/s: Olli Savolainen (Finland) (PRE-RECORDED PRESENTATION) Content: Who is all this development work for? Why do usability? A quick look at Moodle's current situation. Pointers to some paths we could take, to better know what OUR users expect (even though they aren't	Presenter/s: Rhys Moult (We-Learn, Adelaide, AUS) Content: The multitude of applications of Moodle for small to medium enterprises is yet to be fully realised. In the past "the enterprise LMS" has been considered to be logistically and financially unreachable and instances
dv 5 feb 2010, 02:30	A-15: "In Moodle We Trust" - Trust Building ir Online Classrooms Presenter/s: Stephan Rinke / Michael Tighe (Germany) Content: This presentation will concentrate exclusively on trust-building strategies and their transfer into the online learning environment,	Presenter/s: Anthony Borrow (Berkeley, CA) Content: A CONTRIB tutorial of how to find, install and evaluate contributed Moodle plugins (blocks, modules, themes, and packages) via download and CVS and the advantages/disadvantages of each. An exploration of points to consider	C-15: Enterprise Moodle Deployment - Strategies and Considerations Presenter/s: Mark Drechsler (NETSPOT - Adelaide, SA) Content: Most people who know Moodle know that it can be quickly installed, can run on virtually anything, needs minimal support and can be 'turbocharged' with any number of the hundreds of plugins available - not to
		Keynote 1 - Moodle 2.0	
dv 5 feb 2010, 04:00	Presenter: Ma	rtin Dougiamas, Moodle Founder and L	ead Developer
	A-01: Creating Sequences of Learning	B-01: The Evolution of Moodle CONTRIB	C-01: Getting Social With Moodle
dv 5 feb 2010, 05:30	Activities with Moodle and LAMS Presenter/s: James Dalziel/Ernie Ghiglione - LAMS International (Sydney) Content: In this presentation we will show how to create reusable lessons using Moodle and LAMS activities. Using LAMS powerful sequencing engine, now we can orchestrate sequences of using Moodle and	evolve. A discussion about the motivations for and advantages of using Moodle's CVS server. An explanation of the recommended practices for most	Presenter/s: Chad Outten (mylearningspace.com.au, Queensland, AUS) Content: Social constructivism asserts that we learn well through the act of expressing and exchanging ideas with others to develop a shared culture of meaning. The aim of this presentation is to demonstrate
dv 5 feb 2010, 07:00	A-02: Moodle Course Creator Certificate Presenter/s: Stuart Mealor (HRD NZ) Content: Development, and is MCCC right for you? Where are candidates from? Potential benefits; Guiding principles; Structure and process; Certification elements; Curriculum and Skill Sets; Support and mentor-assessors; What do MCCC holders	B-02: CustaMoodle Presenter/s: Linda Screen (Open Polytechnic, NZ) Content: Customising Moodle - how we decide what we want to change, our evaluation and implementation processes, including sending code up to core Moodle through the Moodle Partner we work with	C-02: From Distance Ed to eLearning Presenter: Susannah Brown [aka Tish Boom] (Wesley Institute, Sydney) Content: Pointers and personal experience on moving courses and workflows from a Distance Education model to an eLearning model
dv 5 feb 2010, 08:30	A-03: ForumNG - A Modern Forum for Moodle 1.9 Presenter/s: Sam Marshall (UK) Content: The Open University have developed an alternative forum for Moodle 1.9 called 'ForumNG', which is not a part of standard Moodle but is publicly available for anyone who wants to install it. Conceptually it is very similar to the	Presenter/s: Sam Hemelryk (Moodle, Perth) Content: An introduction to the new output libraries in Moodle 2.0This presentation is going to introduce you to the new output libraries and API's that developers will be encouraged to use when coding for Moodle 2.0.It will focus on	C-03: Real-Time Online-Cooperation with the OpenDesktop Module Presenter/s: David Bogner (edulabs.org, Austria) Content: There are several products around to cooperate online. Now there is an open source solution, that provides real-time online-cooperation, that can be started with 2 clicks directly from within moodle. The module combines
		Panel 2 - Untitled	
dv 5 feb 2010, 10:00			
	A-04: Open Sourced Education	B-04: Making Moodle Funky by Bending the	C-04: Moodle and it's Use in Charities
dv 5 feb 2010, 11:30	Presenter/s: Miles Berry (UK) Content: Drawing on the experience of the Becta supported Open Source Schools community, Miles will explore other great examples of open source software being used in education, including other cool things that can be done with a LAMP server	Moodle install. Discussing social networking concepts, social integration and a bespoke MyMoodle page. A behind-the-scenes tour of some bespoke administration pages and how to make Moodle do more.	Presenter/s: Ashley Blakeston (Medici Corp, UK) Content: Highlighting the way moodle can be a part of a different approach towards education, How it stands against the expectations in these kind of situations, The challenges that people without experience of education
	A-05: 10 Useful Things a Teacher Can Do With Roles	B-U5: Moodle Themes	C-05: The Future of Moodle and How Not to Stop It
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	Streams:	Teacher	Administrator and Developer	Enterprise
	A-06: Mahara		B-06: Adapted SCORM/AICC Objects	C-06: Moodle Enterprise solutions with MoOdalis
dv 5 feb 2010, 14:30	Presenter/s: Gavin Henrick (Ireland) Content: This presentation visome Mahara customisation studies of various institutions summary - available soon)	vill most likely cover s, and 2-3 small case	José Figueroa Martínez and Luis Castillo Vidal (Spain)	Presenter/s: Martin Butz (sym.net, Cologne, Germany) Content: MoOdalis is a full enterprise solution for Moodle. The combination of Odalis - a knowledge mangement framework - and Moodle offers new features. I.e. course catalouge, presence courses
dv 5 feb 2010, 16:00	A-07: Sloodle: Transition The Presenter/s: Mari Cruz Garcis a course developed in Sloproject which integrates the environment of SecondLife vierning management system the "transition town" movem	ia (UK) Content: This odle- Open Source multi-user virtual vith the Moodle m-, which introduces	created? How to use it? What B-07: The Wiki for Moodle 2.0, Moodle Webservices - A Way To Make Moodle Mobile! Presenter/s: Ludo Alier/Jordi Piguillem/Charles Severance (Barcelona) Content: A three part presentation: (1)The Wiki for Moodle 2; (2) Moodle Webservices - a way to make moodle mobile!; (3) Integration of Learning Tools Via IMS BLTI. During our presentation we will expose	administration, blended C-07: Large-Scale Moodle Networks Presenter/s: Alex Büchner (Synergy Learning, UK) Content: Moodle Networks are explained and different structures are shown. After coving most technical aspects of Moodle Networks, a case study is presented that also includes Mahara instances. Finally, new networking
	Keynote 2 - Stories from the Moodle Community			
dv 5 feb 2010, 17:30		Present	ter: Helen Foster, Moodle Community M	1 anager
	A-08: The Quiz in Moodle 2	2.0	B-08: MrCute2 - A Moodle Repository (TBC)	C-08: WIRIS Maths Tools - Formulas, Calculations and Quizzes
dv 5 feb 2010, 19:00	Presenter/s: Tim Hunt (UK) Content: There have been m quiz in Moodle 2.0, we (the they are improvements. I wil new features and then I hop discussion about: how you a	developers) hope I demonstrate these e that we can have a	Presenter/s: Helen Brady (UK) Content: TBA	Presenter/s: Ramon Eixarch (WIRIS, Spain) Content: WIRIS maths tools for Moodle offer a complete solution for mathematics and science education. www.wiris.com/demo-moodle/ Formula editor, online calculations and improved quizzes system.
	what things do A-09: Workshop Module in	Moodle 2.0	B-09: Making Moodle Talk: Beautiful, useful, data-ful reporting using SCORM	C-09: Bringing Enterprise Features to Moodle with the Enterprise Learning
dv 5 feb 2010, 20:30	Presenter/s: David Mudrak (Content: Workshop module Moodle activity designed for within a structured review/fe framework. It was originally Kingdon, and was the very fi written	is an advanced peer-assessments edback/grading written by Ray	Presenter/s: Tim Martin/Susan Lewis, (Scorm.com, US) Content: The basic reporting provided by Moodle is just that: basic. But whether using the Moodle SCORM module or an outside SCORM player, there is so much more Moodle can tell you. Using the Rustici Software SCORM player,	Presenter/s: Michael Penney (Remote Learner, Kansas, US) Content: Introducing ELIS, the Enterprise Learning Intelligence Suite. Demonstration of the integrated suite of open source learning tools that adds powerful new functions to your eLearning environment. Site wide group
	writteri	Keyno	te 3 - iMoot: "Reflections and Project	
dv 5 feb 2010, 22:00		nter/s: Shane Elli	iott/Julian Ridden (Pukunui Technology dle community to "reflect" on iMoot2010	/moodle.com.au, AUS)
	A-10: Enabling Accessible	Multimedia for	B-10: Moodle Blog and Moodlers Social	C-10: Moodling in Africa
dv 5 feb 2010, 23:30	Moodle Presenter/s: Nicholas Freea University/ maltwiki.org, UK) Content: The Multimedia Alt Wiki) project will provide a si collaborative creation of alte including captions, audio de annotations. The pilot MALT	ernatives Wiki (MALT te for the rnative content scription and	Network as Connective Powerful Tools Presenter/s: Maryel Mendiola (Mexico) Content: Latin American Moodlers community is getting closer and growing in Internet. A Blog and a Social Network are powerful and needed complement tools for connective activities. In those places, is where Latin experience is sharing	Presenter/s: Peter Kilcoyne (Worcester College of Technology, UK) Content: Worcester College of Technology has been working with Computeraid International over the last 3 years to support a number of University and Schools projects implement Moodle. This presentation will
	A-11: Moodle in Workforce		B-11: SCORM You'll Want to Write Home About: Easy, Compatible, Informative	C-11: Unconfirmed
ds 6 feb 2010, 01:00	Presenter/s: Mary Rydesky Content: Moodle supports er for adult learners. It therefor training delivery for workford What can an organizational expect with Moodle courses case study	xperiential learning e permits better e development. training function	Presenter/s: Tim Martin/Susan Lewis, Scorm.com (US) Content: We know SCORM is a tough nut. You're probably to the point that you'll make any excuse to not have to use it because it's easier to live without than to fight. No more. Now you can have all the benefits (and	
	A-12: Teaching Mathemati	cs with Moodle	B-12: The Revised Moodle Security Coding Guidelines	C-12: Use of Moodle in EDNA
ds 6 feb 2010, 02:30	Presenter/s: Ian Wild (UK) Content: How is it possible to motivate your students with online math courses using to presentation we will be learn mathematical notation, graping geometry	exciting, interactive loodle? In this ling how to include	Guidelines Presenter/s: Tim Hunt (UK) Content: There are various ways that evil hackers can attack a web application like Moodle. I will demonstrate what the dangers are, and the way Moodle code prevents them - providing developers follow the guidelines and administrators choose secure	Presenter/s: Pru Mitchell (education.au, Adelaide, AUS) Content: What have we learned in 5 years of supporting Moodle courses and communities at Education Network Australia? Take a tour through adult learning courses, professional networking communities and OzProjects for

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Streams: Teacher Administrator and Developer Enterprise Keynote 2 - Stories from the Moodle Community Presenter: Helen Foster, Moodle Community Manager ds 6 feb 2010, 04:00 A-13: Using Forum - The Heart of Moodle B-13: Running Moodle in DB2 C-13: Selling Courses Through Moodle (PRE-RECORDED SESSIONS ONLY) Presenter/s: David Savill (Edumate, Sydney) Presenter/s: Joseph Thibault (The Global Presenter/s: Tomaz Lasic (Perth, WA) Content: The Forum activity lies at the heart of Moodle's Content: How We Did It...and Why? Classroom, Canada) ds 6 feb 2010, 05:30 philosophy of community. It is also one of the Content: Moodle is a wonderful tool for simplest yet most versatile of Moodle's tools to administering classes, but how does it work, and use, making it ideal for 'selling' Moodle to people how can you leverage it's weaknesses and strengths to create robust courses and sell them who are new to Moodle, even .. through a Moodle site? This A-14: It's Moodle But Not As You Know It! B-14: Usability and Users' Experiences in C-14: Moodle Strategy for Small Business Moodleland (PRE-RECORDED) Presenter/s: Olli Savolainen (Finland) Presenter/s: Rhys Moult (We-Learn, Adelaide, Presenter/s: Cheryl Cox (TAFE, Adelaide, South PRE-RECORDED PRESENTATION) ds 6 feb 2010, 07:00 Content: This session will look at the use of a Content: Who is all this development work for? Content: The multitude of applications of Moodle wider range of Moodle functions to build a professional looking "online course". Participants Why do usability? A quick look at Moodle's for small to medium enterprises is yet to be fully current situation. Pointers to some paths we realised. In the past "the enterprise LMS" has could take, to better know what OUR users expect (even though they aren't ... will see examples of courses created using the book resource. Participants ... been considered to be logistically and financially unreachable and instances A-15: "In Moodle We Trust" - Trust Building ir B-15: How to Make Use of CONTRIB Code C-15: Enterprise Moodle Deployment -Strategies and Considerations **Online Classrooms** Presenter/s: Stephan Rinke / Michael Tighe Presenter/s: Anthony Borrow (Berkeley, CA) Presenter/s: Mark Drechsler (NETSPOT -Content: A CONTRIB tutorial of how to find, Adelaide, SA) ds 6 feb 2010, 08:30 Content: This presentation will concentrate install and evaluate contributed Moodle plugins Content: Most people who know Moodle know exclusively on trust-building strategies and their blocks, modules, themes, and packages) via that it can be quickly installed, can run on virtually transfer into the online learning environment, download and CVS and the anything, needs minimal support and can be advantages/disadvantages of each. An 'turbocharged' with any number of the hundreds of plugins available - not to . Keynote 1 - Moodle 2.0 Presenter: Martin Dougiamas, Moodle Founder and Lead Developer ds 6 feb 2010, 10:00 A-01: Creating Sequences of Learning Activities with Moodle and LAMS **B-01: The Evolution of Moodle CONTRIB** C-01: Getting Social With Moodle Presenter/s: James Dalziel/Ernie Ghiglione -LAMS International (Sydney) Presenter/s: Anthony Borrow (Berkeley, CA) Presenter/s: Chad Outten Content: A brief discussion of the beginnings of (mylearningspace.com.au, Queensland, AUS) ds 6 feb 2010, 11:30 Content: In this presentation we will show how to Moodle CONTRIB and how it continues to Content: Social constructivism asserts that we create reusable lessons using Moodle and LAMS activities. Using LAMS powerful sequencing evolve. A discussion about the motivations for learn well through the act of expressing and and advantages of using Moodle's CVS server. exchanging ideas with others to develop a shared engine, now we can orchestrate sequences of using Moodle and ... culture of meaning. The aim of this presentation An explanation of the recommended practices for is to demonstrate A-02: Moodle Course Creator Certificate B-02: CustaMoodle C-02: From Distance Ed to eLearning Presenter/s: Stuart Mealor (HRD NZ) Presenter/s: Linda Screen (Open Polytechnic, Presenter: Susannah Brown [aka Tish Boom] Content: Development, and is MCCC right for (Wesley Institute, Sydney) Content: Pointers and ds 6 feb 2010, 13:00 you? Where are candidates from? Potential Content: Customising Moodle - how we decide personal experience on moving courses and benefits; Guiding principles; Structure and what we want to change, our evaluation and workflows from a Distance Education model to an process; Certification elements; Curriculum and implementation processes, including sending eLearning model Skill Sets; Support and mentor-assessors; What code up to core Moodle through the Moodle A-03: ForumNG - A Modern Forum for Moodle B-03: \$OUTPUT Library C-03: Real-Time Online-Cooperation with the 1.9 OpenDesktop Module Presenter/s: Sam Marshall (UK) Presenter/s: Sam Hemelryk (Moodle, Perth) Presenter/s: David Bogner (edulabs.org, Austria) Content: The Open University have developed an Content: An introduction to the new output Content: There are several products around to ds 6 feb 2010, 14:30 alternative forum for Moodle 1.9 called libraries in Moodle 2.0This presentation is going cooperate online. Now there is an open source to introduce you to the new output libraries and ForumNG', which is not a part of standard solution, that provides real-time Moodle but is publicly available for anyone who API's that developers will be encouraged to use online-cooperation, that can be started with 2 when coding for Moodle 2.0.It will focus on . wants to install it. Conceptually it is very similar to clicks directly from within moodle. The module

Panel 3 - Moodle versus Pink Floyd - breaking walls with Moodle

Presenter/s: Tomaz Lasic (Perth, AUS)

ds 6 feb 2010, 16:00 Content: Join Tomaz Lasic and a panel of experienced moodling teachers from a range of educational settings for a lively conversation on just how can Moodle ...

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	Streams: Teacher	Administrator and Developer	Enterprise
	A-04: Open Sourced Education	B-04: Making Moodle Funky by Bending the Code	C-04: Moodle and it's Use in Charities
ds 6 feb 2010, 17:30	Presenter/s: Miles Berry (UK) Content: Drawing on the experience of the Becta supported Open Source Schools community, Miles will explore other great examples of open source software being used in education, including other cool things that can be done with a LAMP server	Presenter/s: Lewis Carr (UK)	Presenter/s: Ashley Blakeston (Medici Corp, UK) Content: Highlighting the way moodle can be a part of a different approach towards education, How it stands against the expectations in these kind of situations, The challenges that people without experience of education
ds 6 feb 2010, 19:00	A-05: 10 Useful Things a Teacher Can Do With Roles Presenter: Helen Foster (moodle.org - Belgium) Content: A practical introduction to roles and permissions in Moodle for teachers and administrators, including a look at how roles are used on moodle.org.		C-05: The Future of Moodle and How Not to Stop It Presenter/s: Hans de Zwart (Netherlands) Content: There has been a lot of discussion lately about whether the VLE is dead and what should come in its place. In this presentation I will try to see how the main point of this debate reflects on Moodle.
ds 6 feb 2010, 20:30	A-06: Mahara Presenter/s: Gavin Henrick (Enovation Solutions, Ireland) Content: This presentation will most likely cover some Mahara customisations, and 2-3 small case studies of various institutions (full presentation summary - available soon)	José Figueroa Martínez and Luis Castillo Vidal (Spain) Content: A brief description of SCORM module and a justification of our adaptation proposal. How to install and configure the add-on we have created? How to use it? What	C-06: Moodle Enterprise solutions with MoOdalis Presenter/s: Martin Butz (sym.net, Cologne, Germany) Content: MoOdalis is a full enterprise solution for Moodle. The combination of Odalis - a knowledge mangement framework - and Moodle offers new features. I.e. course catalouge, presence courses administration, blended
ds 6 feb 2010, 22:00		Mini Session 2	
ds 6 feb 2010, 23:30	A-07: Sloodle: Transition Town Movement Presenter/s: Mari Cruz Garcia (UK) Content: This is a course developed in Sloodle- Open Source project which integrates the multi-user virtual environment of SecondLife with the Moodle learning management system-, which introduces the "transition town" movement. This movement	B-07: The Wiki for Moodle 2.0, Moodle Webservices - A Way To Make Moodle Mobile! Presenter/s: Ludo Alier/Jordi Piguillem/Charles Severance (Barcelona) Content: A three part presentation: (1)The Wiki for Moodle 2; (2) Moodle Webservices - a way to make moodle mobile!; (3) Integration of Learning Tools Via IMS BLTI. During our presentation we will expose	C-07: Large-Scale Moodle Networks Presenter/s: Alex Büchner (Synergy Learning, UK) Content: Moodle Networks are explained and different structures are shown. After coving most technical aspects of Moodle Networks, a case study is presented that also includes Mahara instances. Finally, new networking
dg 7 feb 2010, 01:00	A-08: The Quiz in Moodle 2.0 Presenter/s: Tim Hunt (UK) Content: There have been many changes to the quiz in Moodle 2.0, we (the developers) hope they are improvements. I will demonstrate these new features and then I hope that we can have a discussion about: how you are using the quiz;	B-08: MrCute2 - A Moodle Repository (TBC) Presenter/s: Helen Brady (UK) Content: TBA	C-08: WIRIS Maths Tools - Formulas, Calculations and Quizzes Presenter/s: Ramon Eixarch (WIRIS, Spain) Content: WIRIS maths tools for Moodle offer a complete solution for mathematics and science education. www.wiris.com/demo-moodle/ Formula editor, online calculations and improved quizzes system.
dg 7 feb 2010, 02:30	what things do A-09: Workshop Module in Moodle 2.0 Presenter/s: David Mudrak (Czech Republic) Content: Workshop module is an advanced Moodle activity designed for peer-assessments within a structured review/feedback/grading framework. It was originally written by Ray Kingdon, and was the very first third-party module written	B-09: Making Moodle Talk: Beautiful, useful, data-ful reporting using SCORM Presenter/s: Tim Martin/Susan Lewis, (Scorm.com, US) Content: The basic reporting provided by Moodle is just that: basic. But whether using the Moodle SCORM module or an outside SCORM player, there is so much more Moodle can tell you. Using the Rustici Software SCORM player,	C-09: Bringing Enterprise Features to Moodle with the Enterprise Learning Presenter/s: Michael Penney (Remote Learner, Kansas, US) Content: Introducing ELIS, the Enterprise Learning Intelligence Suite. Demonstration of the integrated suite of open source learning tools that adds powerful new functions to your eLearning environment. Site wide group
dg 7 feb 2010, 04:00	Presenter/s: Te	eresa Gibbison (Moodle Specialist, Uni or Moodle Administrators to share how the processes at	of Waikato, NZ)
dg 7 feb 2010, 05:30	A-10: Enabling Accessible Multimedia for Moodle Presenter/s: Nicholas Freear (The Open University/ maltwiki.org, UK) Content: The Multimedia Alternatives Wiki (MALT Wiki) project will provide a site for the collaborative creation of alternative content including captions, audio description and annotations. The pilot MALT	B-10: Moodle Blog and Moodlers Social Network as Connective Powerful Tools Presenter/s: Maryel Mendiola (Mexico) Content: Latin American Moodlers community is getting closer and growing in Internet. A Blog and a Social Network are powerful and needed complement tools for connective activities. In those places, is where Latin experience is sharing	C-10: Moodling in Africa Presenter/s: Peter Kilcoyne (Worcester College of Technology, UK) Content: Worcester College of Technology has been working with Computeraid International over the last 3 years to support a number of University and Schools projects implement Moodle. This presentation will

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	A-11: Moodle in Workforce Development	B-11: SCORM You'll Want to Write Home About: Easy, Compatible, Informative	C-11: Unconfirmed	
dg 7 feb 2010, 07:00	Presenter/s: Mary Rydesky (Alaska) Content: Moodle supports experiential learning for adult learners. It therefore permits better training delivery for workforce development. What can an organizational training function expect with Moodle courses? In this course, a case study	Presenter/s: Tim Martin/Susan Lewis, Scorm.com (US) Content: We know SCORM is a tough nut. You're probably to the point that you'll make any excuse to not have to use it because it's easier to live without than to fight. No more. Now you can have all the benefits (and		
	A-12: Teaching Mathematics with Moodle	B-12: The Revised Moodle Security Coding Guidelines	C-12: Use of Moodle in EDNA	
dg 7 feb 2010, 08:30	Presenter/s: Ian Wild (UK) Content: How is it possible to engage and motivate your students with exciting, interactive online math courses using Moodle? In this presentation we will be learning how to include mathematical notation, graphs, charts, interactive geometry	Presenter/s: Tim Hunt (UK) Content: There are various ways that evil hackers can attack a web application like Moodle. I will demonstrate what the dangers are, and the way Moodle code prevents them - providing developers follow the guidelines and administrators choose secure	Presenter/s: Pru Mitchell (education.au, Adelaide, AUS) Content: What have we learned in 5 years of supporting Moodle courses and communities at Education Network Australia? Take a tour through adult learning courses, professional networking communities and OzProjects for	
	Mini Session 3			
dg 7 feb 2010, 10:00		nter/s: Talia Carbis (elearningaustralia.r n teaching Vocational Education online-	*	
	A-13: Using Forum - The Heart of Moodle	B-13: Running Moodle in DB2 (PRE-RECORDED SESSIONS ONLY)	C-13: Selling Courses Through Moodle	
dg 7 feb 2010, 11:30	Presenter/s: Tomaz Lasic (Perth, WA) Content: The Forum activity lies at the heart of Moodle's philosophy of community. It is also one of the simplest yet most versatile of Moodle's tools to use, making it ideal for 'selling' Moodle to people who are new to Moodle, even A-14: It's Moodle But Not As You Know It!	Presenter/s: David Savill (Edumate, Sydney) Content: How We Did Itand Why? B-14: Usability and Users' Experiences in	Presenter/s: Joseph Thibault (The Global Classroom, Canada) Content: Moodle is a wonderful tool for administering classes, but how does it work, and how can you leverage it's weaknesses and strengths to create robust courses and sell them through a Moodle site? This C-14: Moodle Strategy for Small Business	
		Moodleland (PRE-RECORDED)		
dg 7 feb 2010, 13:00	Presenter/s: Cheryl Cox (TAFE, Adelaide, South Australia) Content: This session will look at the use of a wider range of Moodle functions to build a professional looking "online course". Participants will see examples of courses created using the book resource. Participants	Presenter/s: Olli Savolainen (Finland) (PRE-RECORDED PRESENTATION) Content: Who is all this development work for? Why do usability? A quick look at Moodle's current situation. Pointers to some paths we could take, to better know what OUR users expect (even though they aren't	Presenter/s: Rhys Moult (We-Learn, Adelaide, AUS) Content: The multitude of applications of Moodle for small to medium enterprises is yet to be fully realised. In the past "the enterprise LMS" has been considered to be logistically and financially unreachable and instances	
	A-15: "In Moodle We Trust" - Trust Building in Online Classrooms		C-15: Enterprise Moodle Deployment - Strategies and Considerations	
dg 7 feb 2010, 14:30	Presenter/s: Stephan Rinke / Michael Tighe (Germany) Content: This presentation will concentrate exclusively on trust-building strategies and their transfer into the online learning environment,	Presenter/s: Anthony Borrow (Berkeley, CA) Content: A CONTRIB tutorial of how to find, install and evaluate contributed Moodle plugins (blocks, modules, themes, and packages) via download and CVS and the advantages/disadvantages of each. An exploration of points to consider	Presenter/s: Mark Drechsler (NETSPOT - Adelaide, SA) Content: Most people who know Moodle know that it can be quickly installed, can run on virtually anything, needs minimal support and can be 'turbocharged' with any number of the hundreds of plugins available - not to	
	Keyno	Keynote 3 - iMoot: "Reflections and Projections"		
dg 7 feb 2010, 16:00		iott/Julian Ridden (Pukunui Technology dle community to "reflect" on iMoot2010		